Year 3 Homework Grid – Term 2

Due in every Wednesday • Discover magnets, mystery, and ancient tools!

REMEMBER	UNDERSTAND	APPLY	ANALYSE	CREATE	EVALUATE
🧲 Magnet Hunt Walk around your home with a fridge magnet. List 5 items that stick to it (magnetic) and 5 items that do not (non-magnetic).	**🧲 Push & Pull** Draw two bar magnets showing their North (N) and South (S) poles. Explain what happens when two like poles or opposite poles touch!	**➕ Flint Addition** A tribe collected 245 flints in week one and 138 flints in week two. Use column addition to calculate their total flint supply!	**⛏️ Bronze vs. Stone** Compare a Stone Age flint axe with a Bronze Age metal axe. List 2 reasons why bronze tools changed how early humans lived and worked.	**🎮 Magnetic Game** Design a paper fishing game or magnetic maze using card, paperclips, and a magnet to move objects without touching them!	**🔍 Strategy Check** Solve 362 − 147 using column subtraction and expanded partitioning. Which method did you find easier, and why?
🏹 Stone Age Vocabulary Find the definitions of these 4 words: *Palaeolithic, Mesolithic, Neolithic,* and *Bronze Age*. Write them neatly in your book.	**📜 Stone to Bronze Story** Write a short paragraph explaining how life improved when people discovered metal working instead of using only flint and bone tools.	**➖ Berry Subtraction** A Stone Age gatherer picked 450 berries. Birds ate 175 of them. Use column subtraction to find out how many berries were left.	**🧩 Mystery Word Problem** Write a 2-step addition and subtraction word problem about Stone Age hunters trading animal skins. Include an answer key!	**🏺 Bronze Age Pottery** Sculpt a mini Bronze Age "Beaker" pot out of clay, playdough, or salt dough. Decorate it with carved line patterns!	**⭐ Invention Review** Which was the most important invention for early humans: **Fire**, **Flint Tools**, or **Magnets / Metalwork**? Write 3 reasons defending your pick.

📌 **How it works:** Please select and complete **one activity per week** from anywhere on the grid. By the end of the 6-week term, aim to have completed 6 activities in total!